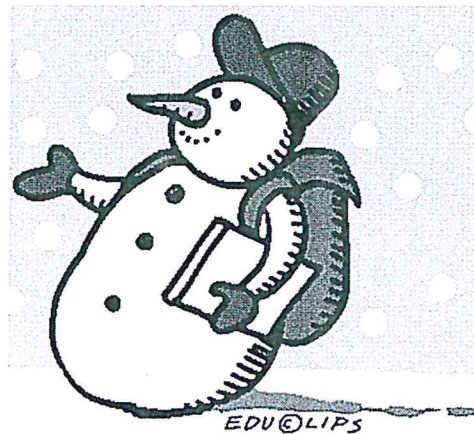


# SNOW DAY / EMERGENCY REMOTE DAYS- Specials Packet

\*\*\*This packet is to be used ONLY if we have a snow day or emergency (unplanned) remote learning days. (You do not need to work on this unless the entire school, (Ben-Gil Elementary) goes to remote learning.)

Please keep this in a safe place! \*\*\*



## Directions:

1. Finish **one page a day** for each day we are remote learning.
2. You may keep the packet at your house until you have completed each page in the packet. (They should be turned in after 9 days of remote learning).
3. Remember to write your **first and last name, teacher's name, and grade** on each page!

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

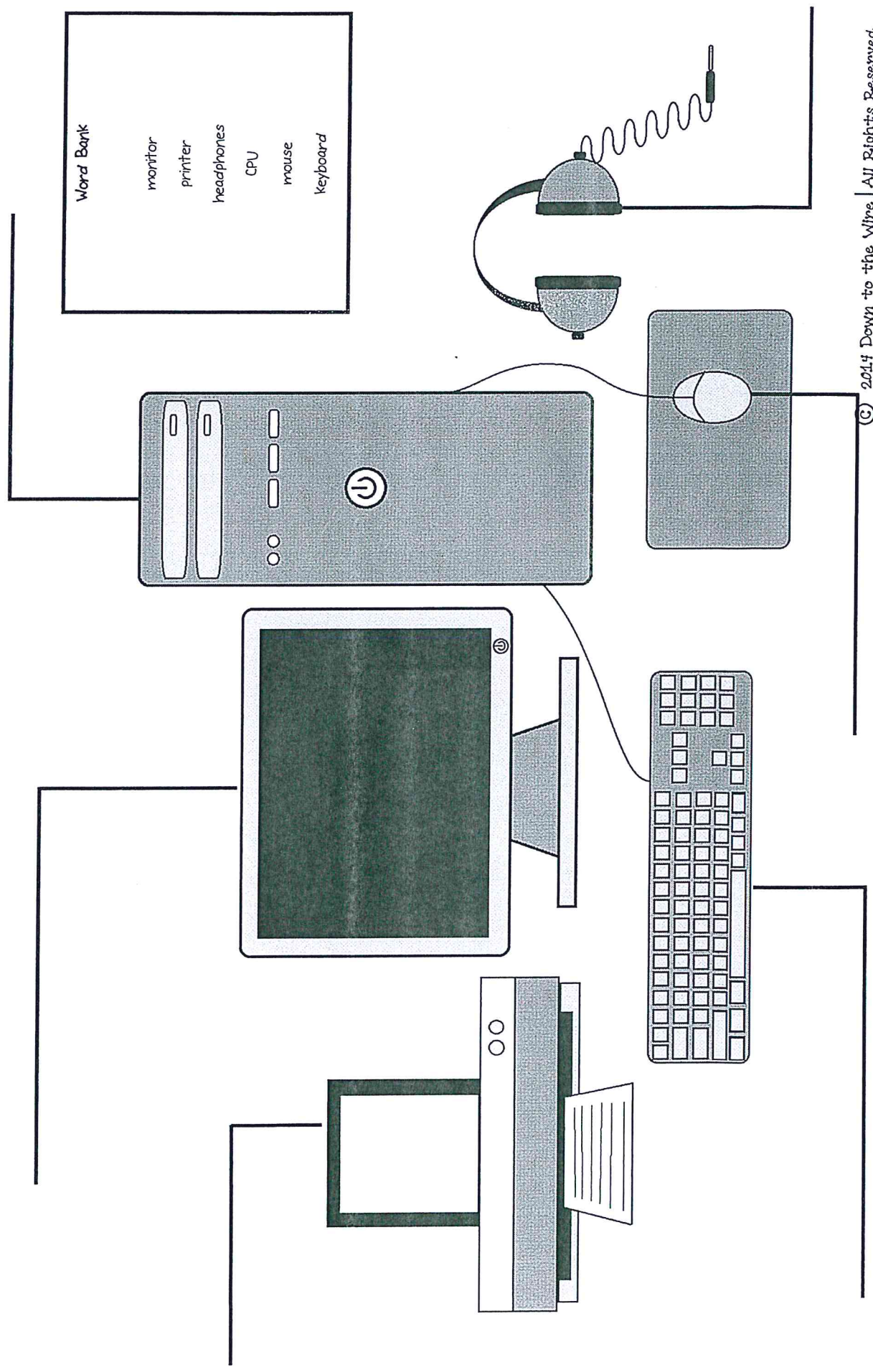
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Parts of the Computer

Grade: \_\_\_\_\_

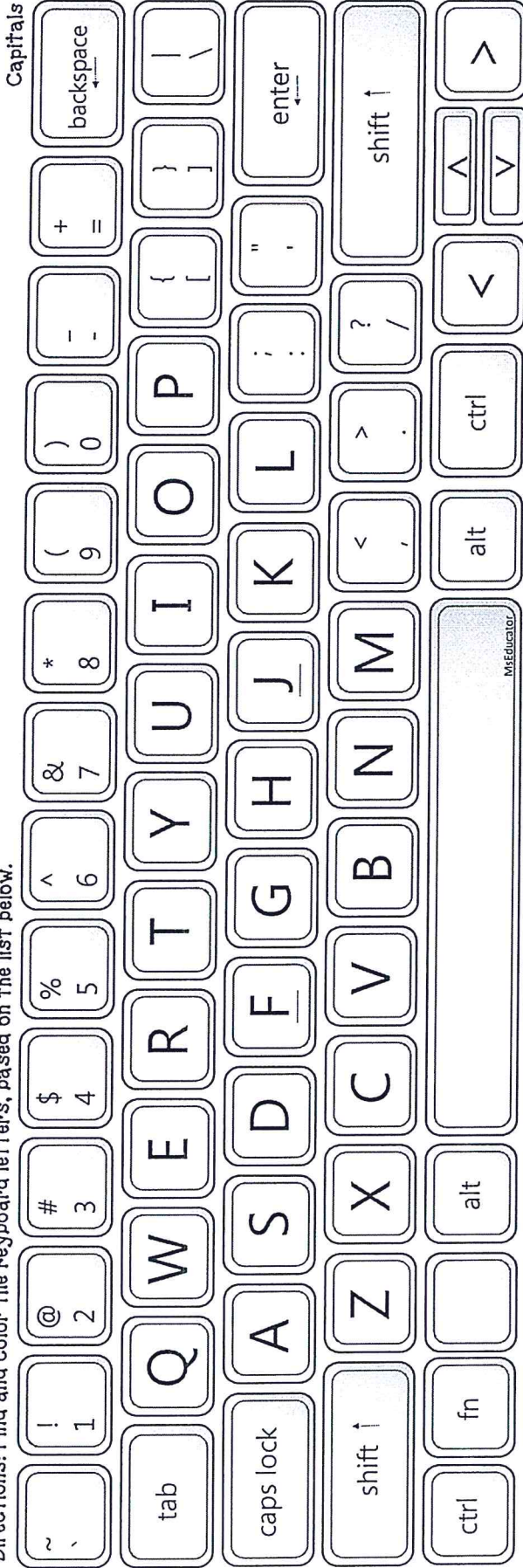
Use the words in the word bank to label the parts of the computer. Each word will only be used one time.



# KEYBOARD: Color the Keys

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Directions: Find and color the keyboard letters, based on the list below.



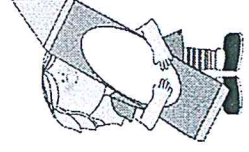
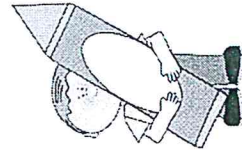
TPT: MsEducator

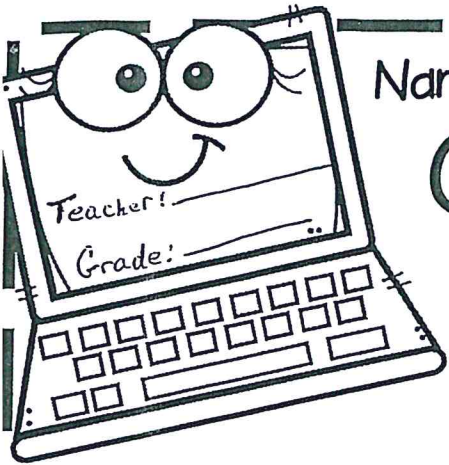
- A = red
- B = green
- C = yellow
- D = yellow
- E = yellow
- F = green
- G = green

- H = blue
- I = yellow
- J = blue
- K = yellow
- L = orange
- M = blue
- N = blue

- O = orange
- P = red
- Q = red
- R = green
- S = orange
- T = green

- U = blue
- V = green
- W = orange
- X = orange
- Y = blue
- Z = red

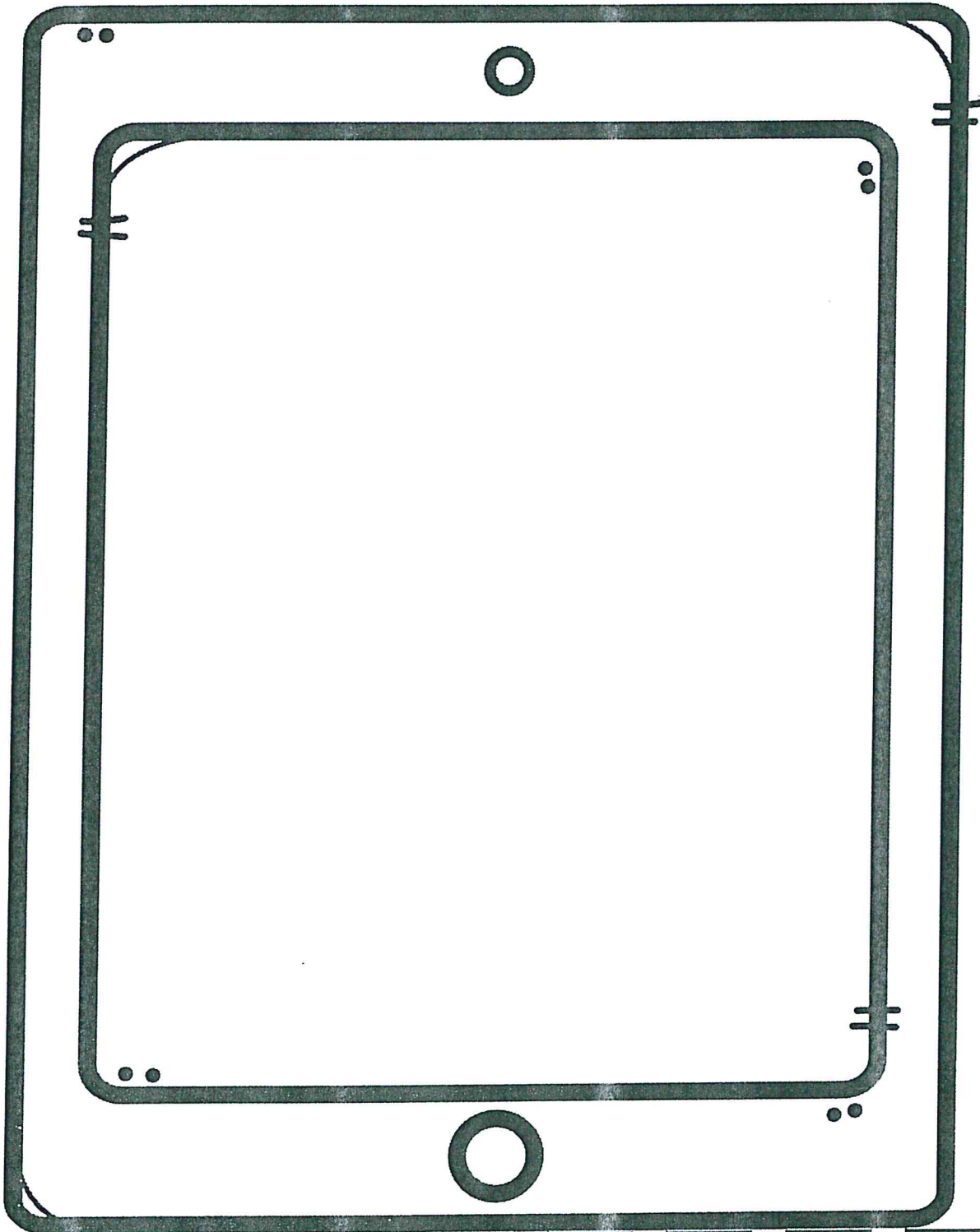




Name: \_\_\_\_\_

# Going ONLINE

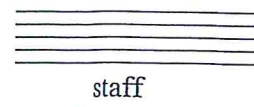
Going online at home and in the classroom can be a lot of fun, but it's important to stay safe. Write or draw one thing you will do to stay safe online.



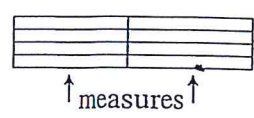


# Staff, Measures and Bar Lines

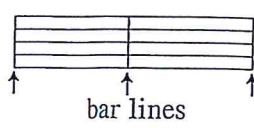
Music is written on five lines and four spaces called a **staff**.



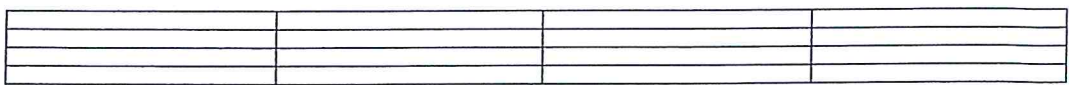
The staff is divided into small sections called **measures**.



The lines that divide the staff into measures are called **bar lines**.

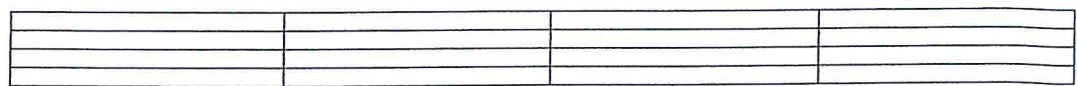


## Blank Staff Detective



1. How many bar lines do you count? \_\_\_\_\_
2. How many measures do you count? \_\_\_\_\_
3. Put an X in the middle of the second measure.
4. Put an O in the middle of the fourth measure.

## Coloring Time



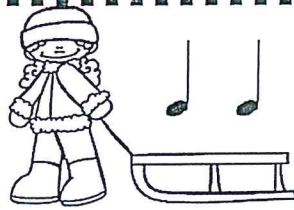
1. In this example, color the lines of the staff blue.
2. Color the bar lines red.
3. Color the third measure green.
4. How many measures do you count? \_\_\_\_\_

winter  
**SYLLABLE SORT**

Directions: Match the words on the left to the rhythms on the right by choosing the rhythm that most closely matches the syllables of the word(s). Write the word in the correct box.

**Word List**

- blizzard
- frost bitten
- frosty
- hot cocoa
- ice
- ice fishing
- skating
- sledding
- snow
- snow day
- snow shovel
- wind chill









# MITTEN MADNESS

Name: \_\_\_\_\_

Color the scene using the color key. Color any empty areas using any color you wish.

## COLOR KEY

 <b>Black</b>	 <b>Purple</b>	 <b>Green</b>
 <b>Blue</b>	 <b>Orange</b>	 <b>Red</b>

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## PE Activities for Emergency Days

**\*Please return this sheet with a parent's initials after each activity for credit**

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

### Activity #1: Colorful Turkey

Each number represents what kind and how many times (repetitions) you will do an exercise. Once you complete the feather or body part on the turkey, color in the number and move on to the next one. You can move around the sheet as you go or do all the same numbered exercises together.

1= 1 lap around your house, up and down a flight of stairs in your house, **OR** 1-minute running in place

2= 20 second wall sit

3=3 sit-ups

4=4 push-ups

5=5 squat jumps

6=6 Jumping Jacks

**Parent initials for completion:** \_\_\_\_\_

### Activity #2: Toss and Catch challenges

This activity can be done with a scarf, plastic grocery bag, pair of socks, or ball. Complete each of the 6 throwing and catching activities. For an extra challenge, time yourself and see how long it takes to complete all catches.

**Parent initials for completion:** \_\_\_\_\_

### Activity #3: Shuffleboard

Directions on gameboard.

**Parent initials for completion:** \_\_\_\_\_



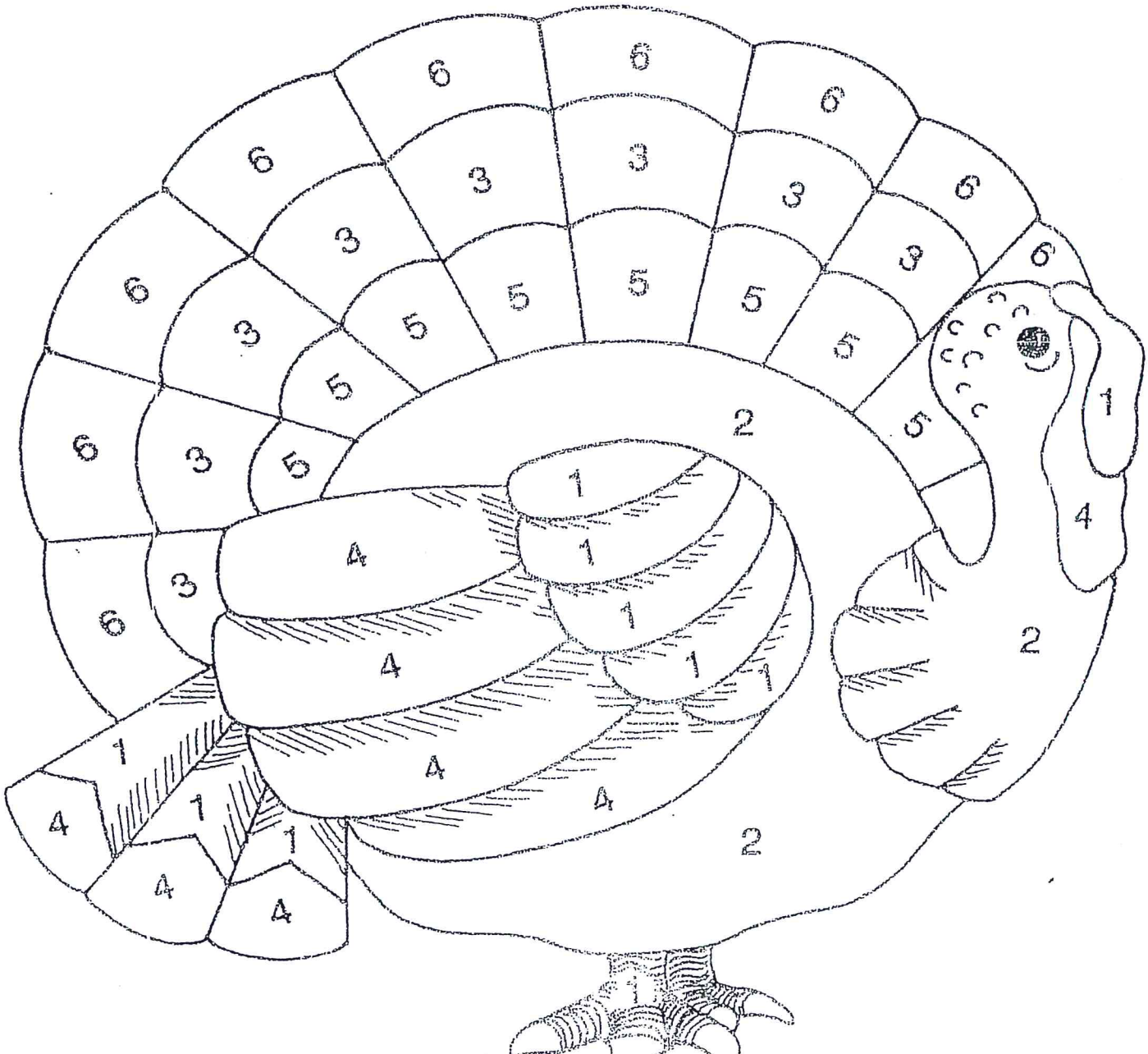
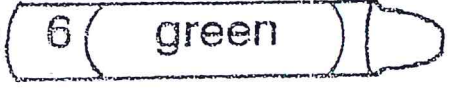
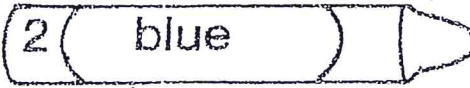
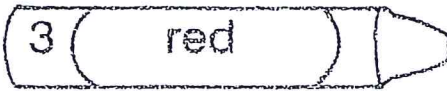
# |

Name \_\_\_\_\_

*It's Thanksgiving*

# Colorful Turkey

Color by numbers.



#2

**P**

**SCARF TOSS/CATCH**

**1**

**2**

**3**





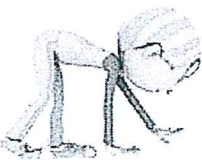

**4**

**5**

**6**

**PE S K I L L S**

**T O S S A N D C A T C H**

 <p>I HAND TOSS I HAND CATCH</p> <p>25 Times</p>	 <p>RAINBOW TOSS ACROSS BODY</p> <p>25 Times</p>
 <p>I HAND TOSS TOUCH OPPOSITE SHOULDER CATCH</p> <p>20 Times</p>	 <p>I HAND TOSS TOUCH OPPOSITE FOOT CATCH</p> <p>20 Times</p>
 <p>TOSS TOUCH GROUND CATCH</p> <p>15 Times</p>	 <p>TOSS TURN AROUND CATCH</p> <p>12 Times</p>

**SUPER CHALLENGES**

DAB

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# SHUFFLEBOARD ADDITION #8

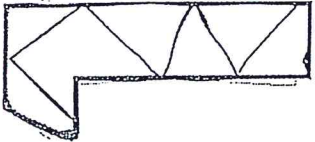
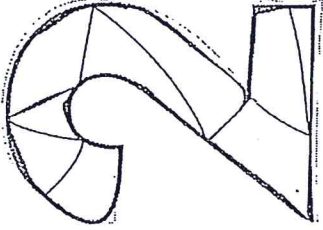
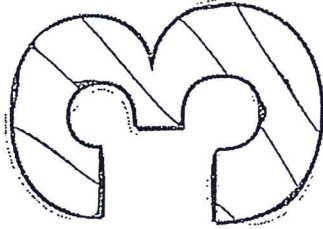
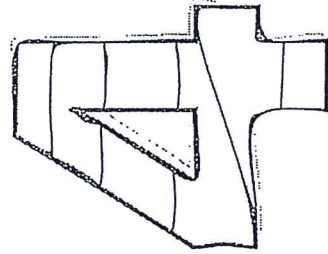
## Diagram Sheet

Place a penny at your "start here" spot on the game board. You can use a paper clip, clothespin, your finger, or any household item you can find that will allow you to flick or slide the penny into the opposite scoring area. Each player gets two attempts on their turn. If your penny lands in the "Dead Zone" no points are awarded. If the penny lands on any shape in the scoring area, count that number. If it lands on more than one, you may use the higher number. Each round you will add your two attempts together. A scoring sheet has been provided for two players, 4 rounds.



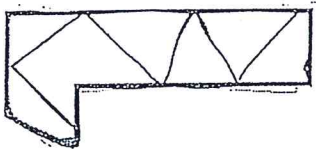
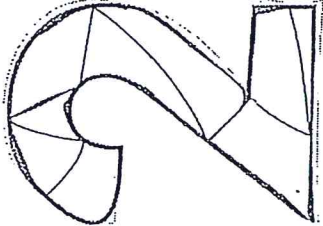
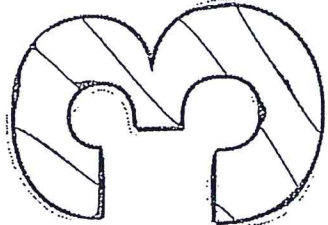
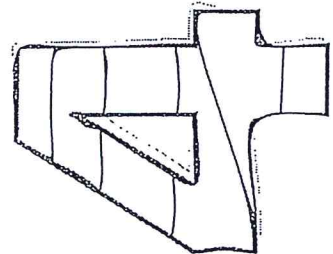
# SHUFFLEBOARD ADDITION

Record Sheet

	Round	Round	Round	Round
				
<b>Disk 1:</b>				
<b>Disk 2:</b>	+	+	+	+
<b>Total:</b>				

# SHUFFLEBOARD ADDITION

Record Sheet

	Round	Round	Round	Round			
							
<b>Disk 1:</b>							
<b>Disk 2:</b>	+	+	+	+			
<b>Total:</b>							